



THREE BRIDGES FOOTBALL CLUB



Mission Statement and Code of Conduct

Three Bridges Football Club aims to develop the football and social skills of the children, whilst promoting fun, teamwork and discipline within a well-structured coaching system employing best practice at all times. We want all players to play without fear and to be encouraged at all times.

The club's ethos is:

- To promote enjoyment and sportsmanship for all;
- To develop the skills and abilities of the individual child within a team environment.
- An expectation of good behaviour and respect to others.
- For players to try their best and coaches to make the most of the children's abilities.

The Club want to try and promote players from the earliest age to stay within the club right through to U18 level and hopefully into the senior squads of players, whether that be for First Team, U21s, Reserves or U18s. We also want to encourage elder players (14 years and above) to commit to coaching / managing / refereeing other junior sides to help continue the cycle of progression.

We want any players that do leave the junior section, for whatever reason, to leave with pride within themselves and only positive memories of their time at the Club.

Coaches have to be aware that almost all of their everyday decisions and choices of actions, as well as strategic targets, have ethical implications. Coaches are key to the establishment of ethics in football. Their concept of ethics is that their attitude directly affects the behaviour of players under their supervision. Coaches are, therefore, expected to pay particular care to the moral aspect of their conduct.

It is natural that winning constitutes a basic concern for coaches. This code is not intended to conflict with that. However, the code calls for coaches to disassociate themselves from a "win-at-all-costs" attitude.

1. Coaches must respect the rights, dignity and worth of each and every person and treat each equally within the context of the sport.
2. Coaches must place the well-being and safety of each player above all other considerations, including the development of performance.
3. Coaches must adhere to all guidelines laid down by governing bodies.
4. Coaches must develop an appropriate working relationship with each player based on mutual trust and respect.
5. Coaches must not exert undue influence to obtain personal benefit or reward.
6. Coaches must encourage and guide players to accept responsibility for their own behaviour and performance.
7. Coaches must ensure that the activities they direct or advocate are appropriate for the age, maturity, experience and ability of players.
8. Coaches should, at the outset, clarify with the players (and, where appropriate, parent) exactly what is expected of them and also what they are entitled to expect from their coach.
9. Coaches must co-operate fully with other specialists (e.g. other coaches, officials, sports scientists, doctors, physiotherapists) in the best interests of the player.
10. Coaches must always promote the positive aspects of the sport (e.g. fair play) and never condone violations of the Laws of the Game, behaviour contrary to the spirit of the Laws of the Game or relevant rules and regulations or the use of prohibited substances or techniques.
11. Coaches must consistently display high standards of behaviour and appearance.
12. Coaches must not use or tolerate inappropriate language.